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**MINISTRY TEAM**

**RECTOR**

Revd. Martin Fletcher    The Rectory, Church Wynd    07762 440094 or 821421  
[martin.fletcher@leeds.anglican.org](mailto:martin.fletcher@leeds.anglican.org)

**ASSISTANT CURATE**

Paul Sunderland    1, Wathcote Place, Richmond    07989 178196  
[paul.sunderland@leeds.anglican.org](mailto:paul.sunderland@leeds.anglican.org)

**HONORARY CLERGY**

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**READERS**

Mr Scott Lunn    01748 826895    2 Hurgill Road    [slunn@richmondschool.net](mailto:slunn@richmondschool.net)

**PASTORAL ASSISTANT**

Mrs Jennifer Patrick 850693    1 Roper Court, Richmond

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Mrs Jennifer Patrick 850693    Dr Sheila Harrisson    822059

**-o0o-**

**CHURCH OFFICERS - ST MARY THE VIRGIN, RICHMOND**

|                          |                     |              |  |
|--------------------------|---------------------|--------------|--|
| <u>Mayor's Warden</u>    | Mr David Frankton   | 823531       | 8 Allans Court   |
| <u>Rector's Warden</u>   | Dr Peter Trewby     | 824468       | 24 Hurgill Road  |
| <u>Director of Music</u> | Mr Chris Denton     | 07817 386070 | <a href="mailto:chrisjdenton@gmail.com">chrisjdenton@gmail.com</a> |
| <u>Bell Captain</u>      | Mrs Susan Welch     | 823700       | 8 Maple Road   |
| <u>Head Verger</u>       | Mr Leonard Scrafton | 824106       | 14 Pilmoor Close   |

**Parish Administrator**

Claire Murray    07394 947819    [pa.richmondhudswellparish@gmail.com](mailto:pa.richmondhudswellparish@gmail.com)

**OFFICERS OF THE PCC (AND OTHERS)**

|                              |               |   |
|------------------------------|---------------|---|
| <u>Vice Chair</u>            | Gillian Lunn  | as above  |
| <u>Secretary</u>             | Sharon Digan  | 07791 426659    12 Pike Purse Lane, Richmond                                      |
| <u>Treasurer</u>             | Paul Carnell  | <a href="mailto:stmarys@paulcarnell.co.uk">stmarys@paulcarnell.co.uk</a>          |
| <u>Assistant Treasurer</u>   | Claire Murray | 07394 947819  |
| <u>Magazine Editor</u>       | Jim Jack      | 07754 283161 <a href="mailto:stmarys.maged@gmail.com">stmarys.maged@gmail.com</a> |
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**N.B. Each church is open for public worship as shown, subject to Diocesan distancing guidelines; all are open for private prayer.  
Please continue to check the web-site regularly for up-to-date details.**

**CHURCH SERVICES - St MARY THE VIRGIN, RICHMOND with Hudswell**

|            |  |  |
|------------|--|--|
| 8.00 a.m.  | Holy Communion                         | Every Sunday                             |
| 10.00 a.m. | Parish Communion                       | Every Sunday apart from 3rd Sunday       |
|            | Worship for All ( including communion) | 3rd Sunday                               |
| 4.00 p.m.  | Youth Church                           | First Sunday each month                  |
|            | Café Church                            | 3rd Sunday (every 2 mths—Jan, March etc) |
|            | Fun-Key Church                         | Last Sunday each month                   |
| 6.30 p.m.  | Choral Evensong                        | Second Sunday each month                 |
|            | Free to Be                             | 3rd Sunday (every 2 mths—Feb, April etc) |
| 9.15 a.m   | Holy Communion                         | Every <u>Wednesday</u>                   |

**NOTE**; unfortunately, Holy Communion in Holy Trinity, Market Place, Richmond every Thursday at 10.30 a.m. IS STILL SUSPENDED

**PARISH OF ST MICHAEL AND ALL ANGELS, DOWNHOLME**

**CHURCH OFFICERS**

|                         |                    |   |
|-------------------------|--------------------|---|
| <u>Reader</u>           | Mr George Alderson | 68, Brompton Park, Brompton on Swale DL10 7JP |
|                         |                    | 07487 257646                                  |
| <u>Church Warden</u>    | Mrs Jean Calvert   | 823001 Thorpe Farm, Reeth Road, Richmond      |
| <u>Organist</u>         | Alastair Lunn      | 2 Hurgill Road, Richmond                      |
| <u>Church Treasurer</u> | John Horseman      | 826216 'Echlinville', Hudswell, Richmond      |
| <u>PCC Secretary</u>    | Mrs Liz Kluz       | 825411 8 Cornforth Hill, Richmond             |

**CHURCH SERVICES AT DOWNHOLME**

|           |                |                     |
|-----------|----------------|---------------------|
| 9.30 a.m. | Morning Prayer | Every second Sunday |
| 9.30 a.m. | Holy Communion | Every fourth Sunday |

**THE PARISH OF ST EDMUNDS, MARSKE**

**CHURCH OFFICERS**

|                      |                     |             |  |
|----------------------|---------------------|-------------|--|
| <u>Church Warden</u> | Mrs Ruth Tindale    | 823371      | Skelton Lodge, Marske  |
| <u>Organist</u>      | Mrs Jennifer Wallis | 822930      | 1 School Terrace, Marske   |
| <u>Treasurer</u>     | Mr Peter Coates     | 07801521954 | Orgate Farmhouse, Marske   |
|                      |                     |             | <a href="mailto:peter.coates54@hotmail.co.uk">peter.coates54@hotmail.co.uk</a> |
| <u>PCC Secretary</u> | Mrs Liz Kluz        | 825411      | 8 Cornforth Hill, Richmond   |

**CHURCH SERVICES AT MARSKE**

|            |                |  |
|------------|----------------|--|
| 11.00 a.m. | Holy Communion | Every Sunday except 2nd (& 5th) Sunday |
| 11.00 a.m. | Morning Prayer | Every 2nd (& 5th) Sunday               |

The summer is fast receding but, looking back over the past month, our churches have advanced in their opportunities for worship. At St. Mary's, sung music has returned in Choral Evensong and All Age Worship and Free to Be and Fun-Key Church have also resumed. More confidence in the Zoom technology sees access for the shielding continued also. Obviously, we now need to keep a weather eye on the strong possibility of a tightening of restrictions as COVID cases rise once more. It must be hoped that some of the increasing resilience can be maintained.

Sunday 13th September was Education Sunday—which passed me by in planning terms as the planned focus for the magazine 'volunteering' slot for October was school governance. The impact of Covid 19 on the lives of the young has certainly been headline news over the summer and, as I write, schools have resumed with much fuller attendance but many challenges. So you will find a strong education slant to this month's publication. Volunteer governors, impact of Covid on our local schools and the relevance of collective worship as requires by law all find a place, whilst our 'Time of my Life' feature tells of experiences of teaching abroad.

There is a strong relevance of education to St Mary's. Trinity Academy is part of the Dales Academy Trust, a Church of England Multi-Academy Trust, whilst St Francis Xavier School became a joint foundation school between the Roman Catholic and Anglican churches in the 1990s. In short, because our church nominates governors for both schools and Martin is an ex-officio member of each governing body, the church has a formal stake and a formal responsibility for each school. All of our churches would benefit from a broader age profile and I will try to let everyone know what's being done for the younger age groups as Paul's training ministry develops and links strengthen. We all have a part to play and being informed let's us know how we can play that part.

Inside this edition, we have more from Hudswell, more from Jane Hatcher alongside a 'reader offer', the return of William's Walks, a wider look at saints, more poetry and recipes and a look back at Gillian's departure service on 13th September (it's that date again!). It also saw the fall of a multi ton tree, blocking Martin's direct access to church! 'Intrepid rector circumvents tree using garden chair' might be one headline for the photos in the Mister Jack Finney contribution—but how did Mister Finney escape the fall and how did it affect him? Find out inside. Thanks as ever to Ian Short for his gem of a cover photo and to all contributors.



## **A letter according to Paul.... Sunderland (Curate, not Saint)**



Life is full of journeys. We go from home to work, we take holidays when restrictions allow and occasionally we find ourselves taking a journey of discovery. I find myself in Richmond both on a journey of discovery and a journey which has seen my move from Bradford to take up to role as Assistant Curate in the Benefice of Richmond with Hudswell and Downholme and Marske.

A well-known internet search engine tells me that such a journey should take between 1.5 hours and 2.5 hours by car. The distance ranges between 64 and 80 miles depending on the route you take. My journey, however, has taken seven years so far and I am not yet at the finishing line. This journey has been one of faith, putting my trust in Jesus and the path he has set for my family and me. I have seen myself start college at the ripe old age of 42 and learn new things about myself along the way. It has been a journey of very many discoveries.

The first many of us will have heard about Jesus was at school when we learnt of the Christmas story and the trek which Mary and Joseph made to Bethlehem. As I sit down to write these few words, it is just 100 days until Christmas and many of us will be wondering how our Christmas plans will be affected by the ever-changing restrictions on our movement. The Bible tells us of many journeys taken by Jesus and those who put their own lives on hold to follow him.

I know I speak for many when I say that life at the moment feels like it has been placed on hold, or at the very least it is on a go slow. We slowly queue for the shops wearing the type of face coverings that not too long ago would have barred our entry to shops, or even caused a police response to investigate what our intentions were. It seems to take longer to do almost anything now. We are all being called upon to adhere to rules which feel alien to us and make us step out into a world which can feel uncomfortable, especially if you wear glasses, which inevitably steam up at every opportunity.

For many years, the view of what my future held was foggy, as if looking through steamed-up glasses, but then the view became clear. I responded to a call. Not a call by the Government to follow the rules, or even a call from the Church, but a call from God to step out of my comfort zone and take a leap of faith, a journey into the unknown. As a confirmed and proud Yorkshireman, I am not known for taking risks and some would say I am stubborn at times (aren't we all?) It has

been said that when my mind is made up, it would be easier to move a mountain, or at least a very large rock. But here I am, a Curate within the Church of God.

One of my first jobs in Richmond was to lead our vibrant and growing youth Church, which we call Fun-Key Church. Due to the restrictions, we took the decision to take a walk to Easby Abbey for a socially-distanced game of hide and seek. One very inquisitive teenager asked me; "So, what does a Curate do?", my reply was to say, "I am not yet sure myself". Listing what I had done so far, I tried to justify my role. I help at church services, I visit people, I do a lot of talking, I have the privilege of accompanying people through some of the most challenging and rewarding times in their lives, and through all of this 'I Pray'.

My stubborn nature does not extend as far as my prayer life. I offer everything up to God in prayer and I am constantly flabbergasted at how many coincidences happen when I pray. I urge you, if you don't already, to give prayer a try. You have nothing to lose and everything to gain.

I would have loved to have been writing an article about how the restrictions are no longer relevant and that life will be back to normal tomorrow, but alas I cannot...yet. That time will come, but until then give yourself the space to pray or at the very least to appreciate what you have around you. Look expectantly for the tomorrow that will come. Alfred, Lord Tennyson said; "Hope smiles on the threshold of the year to come, whispering that it will be happier."

With that promise, I leave you with one small request and my favourite prayer. My request is that if you see me out and about, stop me and say 'Hi'. I don't bite and I will very happily pray with/for you at any time.

#### TRY PRAYING:

Christ as a light,

Illumine and guide me.

Christ as a shield, o'ershadow and cover me.

Christ be under me. Christ be over me.

Christ be beside me, on left hand and right.

Christ be before me, behind me, about me.

Christ this day, be within and without me. Amen

With Love and Prayers,

*Paul*

HOLD ON  
TO THAT  
WHICH  
IS GOOD



## Services at St Mary's On-line or Dial-In

HOLD ON  
TO THAT  
WHICH  
IS GOOD

St. Mary's Church, Richmond invites you to join us for worship. We are thankful to be back in Church each Sunday morning for the 10am Communion Service and also Wednesday for the 9:15am Service. We are still offering Compline daily at 9.00 pm and this is available online or via our Dial-In Service. We continue introducing more services when the social distancing allows e.g. Free to Be has resumed and choir/ group singing has also restarted, adding another dimension to the worship.

**If you feel unable to return to Church at this time**, (and the possibility of new restrictions is also in the background) there are a number of ways in which you can connect with us via the internet or through our dial-in service over the phone. **If you chose to join us online**, you can find all the instructions on our website: [www.richmondhudswellparish.org.uk](http://www.richmondhudswellparish.org.uk) (Previous services on YouTube

**If you chose not to use the internet**, our Dial-in service may be ideal for you. It's really easy, all you need to do is dial this telephone number: **0131 460 1196** (the cost of the call will not be any more than a local call). You will then be asked for the meeting ID and Password.

These are shown below and you need to use the correct one for the service you want to attend. You will be able to sign in up to 15 minutes before the service is about to start (the service will never start early).

| <u>To join</u>                     | <u>Meeting ID</u>    | <u>Passcode</u> |
|------------------------------------|----------------------|-----------------|
| <b>Sunday 10.00 a.m. services</b>  | <b>853 3603 7106</b> | <b>821818</b>   |
| <b>Wednesday 9.15 a.m services</b> | <b>818 9876 3021</b> | <b>836664</b>   |
| <b>Daily Compline 8.00 p.m.</b>    | <b>878 8787 1612</b> | <b>975203</b>   |

**You may also be interested in a new phone-line** introduced by The Archbishop of Canterbury, Justin Welby, called 'The Daily Hope'. This is a **24-hour free telephone line** which allows you to connect with pre - recorded prayers, hymns and much more. **Dial: 0800 804 8044**

Archbishop Justin said: "I want to urge people to spread the news about this service. If there is someone you know who is particularly struggling , give them a call and let them know about 'the Daily Hope' service. I'm going to phone a friend; will you join me?" So, if you take up Archbishop Justin's challenge, or join the congregation of St. Mary's online or through Dial-In, you are very welcome.

**If you have any questions, please contact:**  
**Curate, Paul Sunderland on: 07989 178196**



## **We have laid to rest those who have died.**



John Jeffries  
Rosemary Love  
Jean Wallis

30th August  
9th September  
12th September (Marske)

### ***May they rest in peace and rise in glory***

Whatever we were to each other, that we are still.

Let my name be ever the household word that it always was.

Let it be spoken without effort, without the ghost of a shadow in it.

REMEMBER when you leave this earth, you can take nothing with you—nothing that you have received, only what you have given: a full heart, enriched by honest service, sacrifice and courage.

**St Francis of Assisi**

-o0o0o-

## **All Hallow's Eve—Trick, Treat or Neither**

The final evening of October in normal times would be one where people would either relish or be wary of a ring of the bell or a knock on the door. The warnings will already have been on the shelves of supermarkets for a few weeks, promoting masks, spiders and all things creepy. At the shop doorway, 'dumps' full of large pumpkins, sold with the purpose of gouging out most of the contents to create lanterns to frighten. Yes, 31st October seems now to be known as 'Trick or Treat' night' --Hallowe'en.

The commercialisation of the evening seems to have reached us from the USA ( think Mothers' Day –Mothering Sunday as was—adaptations of Christian festivals); the history lost on many who take part.

The word 'Hallowe'en' is itself a contraction of Hallows' Evening, or All Hallows Eve or All Saints Eve—the start of the three day period of Allhallowtide. This is the time in the liturgical calendar which is dedicated to the remembering of the dead. This would include the saints ( the hallows), Christian martyrs and all people of faith who have departed this life.

The three day observance begins on All Hallows E'en which is an evening of prayer to prepare for All Hallows Day (better known as All Saints Day on 1st November )

when saints and martyrs are the focus of remembrance. All Souls Day (2nd November) is the day when the names of other faithful souls are read out as a remembrance of their Christian lives.

Some Christian preparations on All Hallows Evening included no eating of meat on this day of vigil. Apples, potato pancakes or any vegetarian food was substituted. (Is this where ducking for apples comes from?) Special church services and lighting candles on the graves of the departed still forms part of observance in some countries. However, knocking on people's doors asking for a treat upon the threat of having a trick played on them was not part of the Christian tradition!

But before getting too judgemental, it is worth remembering that the Christian festival of All Hallows Tide was itself another example of early Christians 'piggy backing' their chosen feasts on existing pre-Christian celebrations.

In those long-ago days, on the last night of October, the Celts celebrated the Festival of Samhain, or 'Summer's End'. The priests, or Druids, performed ceremonies to thank and honour the sun. For there was a very dark side to all this: Samhain also signalled the onset of winter, a time when it was feared that unfriendly ghosts, nature-spirits, and witches roamed the earth, creating mischief. So the Druid priests lit great bonfires and performed magic rites to ward off or appease these dark supernatural powers.

Then the Romans arrived, and brought their Harvest Festival which honoured the Goddess Pomona with gifts of apples and nuts. The two festivals slowly merged.

When Christianity arrived still later, it began to replace the Roman and Druid religions and the three day observance described above began.

For many centuries, however, fear of the supernatural remained strong. During the Middle Ages, animal costumes and frightening masks were worn to ward off the evil spirits of darkness on Halloween. Magic words and charms were used to keep away bad luck, and everybody believed that witches ride about on broomsticks. Fortune telling was popular, and predicting the future by the use of nuts and apples was so popular that Halloween is still sometimes known as Nutcrack Night or Snap-Apple Night.

Today, Christians have learned to turn to prayer instead of charms to overcome the powers of darkness. The trick is the treat of remembering the true meaning of All Hallows' Eve—the remembrance and thanks for our loved ones and for others who have gone before us.



## LOYAL DALES VOLUNTEERS

A number of members of our congregations have volunteered to offer service and time on boards or committees of organisations which serve the community. They are not seen at the point of service itself, but play a key role in ensuring that a good, supportive and fair service is offered to those in our community whom their organisations serve.

The role of school governor has become increasingly demanding in recent years, with unpaid volunteers carrying significant responsibility for the work of the schools to which they are attached. In spite of this demand, people in our churches join with others in honouring this commitment. In doing so, they derive great enjoyment and satisfaction from the work which they do. As community representatives, they are serving the best interests of the younger generation in a highly formative period of their lives. In this article, a number of those volunteers share their experiences of governance—and have a very positive view of the work done.

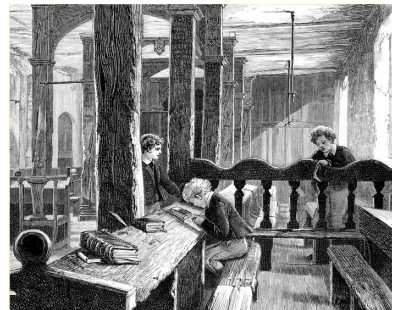
### SCHOOL GOVERNANCE—WHERE ADULTS GO BACK TO SCHOOL

Every state school in England, Wales and Northern Ireland has a governing body, or, in the case of academy trusts, a board of trustees. The role is unpaid, although legitimate expenses can be ( but often are not) claimed.

#### The olden days

Historically, the role of the school governor was often as a benevolent patron of a local school. The Headmaster ( as it often was) had a great deal of freedom. Governors met infrequently to hear reports from the Headmaster, drink tea or something stronger, eat food and leave—and give the school some of their money!. As well-known and often relatively wealthy members of the community, there was usually a tacit expectation that they would contribute financially to the school if needed.

In the Anglican charity schools of 18th century Newcastle, they always turned up at the annual Founders day service, where the selected poor children of the town who were fortunate to be awarded a free place, sang a hymn of thanks for their support. The priest, who was also the headmaster, preached a sermon of thanks. The better the sermon, the more money went into the collection plate—and this was a significant contribution towards the payment of the headmaster and the costs of the school—including the free uniforms with which



the children were provided. (The purpose of this was sadly not charitable, but to be able to spot if pupils were misbehaving out of school; identified by their uniform, they would lose the highly prized free education, which in those days, was definitely not for all.)

### **A world of difference—governors today**

Today, the functions of governors are clearly defined in law. Their overall responsibilities are to give the school a clear vision, ethos and direction, to hold the headteacher ( whom they appoint) to account for the quality of education at the school and overseeing the financial performance of the school, making sure its money is well and properly spent. With the decision to ‘devolve’ 90% of a school’s budget to the governors in the late 20th century, (instead of much being held centrally by the local education authority), the concept of giving local power to decide on how to spend a school’s allocation of money to the school also carried with it the responsibility for seeing that this money from taxpayers is efficiently spent in the best interests of the children’s education. Whilst clearly much guidance comes from the professional staff of the school on the one hand and the Local authority or Academy Trust on the other, the final responsibility rests with the governors. Given the amount of work, level of responsibility and the time involved in keeping up-to-date with educational practice, who would want a role such as this?



**County Hall, Northallerton**

### **Being a governor—what’s it like?**

Well, clearly, in talking with a number of congregation members who are, or have been , governors, there is much enjoyment, satisfaction and fulfilment in the role. Whilst some had previously taught in schools, most people’s involvement with school has been their own education and then as parents or grandparents. In the latter group, the main reason for joining a governing body was because they were asked (‘persuaded’) and took it on ‘because it sounded interesting.’

For those with no experience of being on the staffing side of school, the learning curve was steep—about the role, the expectations, the terminology of education ( many mentioned ‘understanding jargon’ and ‘acronyms’ as initially causing some bewilderment). However, all spoke of meetings and training being ‘well run’ and ‘my confidence increased as I attended more training sessions and meetings.’

All saw the personal benefit to themselves of meeting the challenges and ‘keeping on my toes’. Everyone also spoke of the enjoyment of learning more in addition to the help sessions gave as background in the role of understanding the importance

of what governors do. This understanding was further supported by being welcome in and made to feel part of the life of the school. 'Visiting the school during school hours and meeting staff, children and other governors' is an enjoyable privilege of the role,' said one current governor. 'The children are delightful and I'm proud to be associated with them and their talented teachers' said another respondent. Licence to attend 'sports days, plays, concerts' as a governor not only opens the door to a world long since left behind and also to 'having influence over the developmental direction of the school'.

### **'I never saw myself doing that when I started'**

All became involved in the school beyond simply attending the meetings of a full governing body/academy trust. Everyone has become part of one of the smaller sub-groups or committees which are a feature of most organisations which have governors/trustees. Many became linked with a particular area of the school's teaching activity—a subject area in secondary, a key stage or teaching focus in primary, and in one case, the vital area of providing for those young people with additional needs (special educational needs) which has a specific area of the budget allocated to it—but never enough to cover all that is needed to give the recipients the best possible chance of benefitting from their time in the school.



Taking responsibility for chairing a committee or working on a committee is a new area of learning for some. It is an illustration of how people have all grown into activity they would never have dreamed of doing at the outset.- 'I've had to learn a lot about finance, but it's all surprisingly interesting and worthwhile.'

For one respondent who was willing to join a committee which dealt with complaints and the rare occasions of redundancies and disciplinary matters, this work was seen as challenging and difficult. It does highlight the heavy responsibility which can come with the role of governor, should people be willing to take it on. Equally, all could see the teamwork involved being a governor. Different people bring different skills and interests and take on duties which suit their backgrounds. 'No individual can do everything—but a team can' This camaraderie of governance came through all responses.

### **What do you bring to your work as a governor?**

Most governors do not have a direct experience of being employed in schools, so that lack of immersion in school life does mean that governors bring a different perspective—as parents, grandparents or simply members of the local community. Two respondents saw their role as being a 'critical friend' - in the sense not of seeking to criticise, but more to ask questions which enable the school to see how

what they are thinking of doing will be seen and valued by the families and communities they serve. This ability to make sure that the thinking and planning of the school takes in a wide view is an important asset which governors bring. )

Beyond the thinking adult role of course, governors bring their own knowledge from their own families and their own fields of work. Our own congregational group of governors include people with experience in nursing, supporting of adults with learning disabilities, finance and business, information technology development, industry. Taking into account their own wider family (who may themselves be parents and who also have their own worlds of work) and their own inter-personal skills, we can see that governors from the community bring a lot to the governing body which helps the school to keep a wide view on the impact of their work. As one person said 'I think that NOT having worked in education means that I look at the workings within the school from a different viewpoint is no bad thing.'



### **Lockdown and governing**

The work goes on! As a number of readers will know of or have experienced, the growth of Zoom or Microsoft Teams has meant that meetings have continued and e-mails and phone calls have also kept the function of governors on track. All have said, in various ways, how much they have missed going into schools and seeing teachers and young people. 'It will be lovely when normality returns.'

### **And some final thoughts about what you have taken on?**

What came through from everyone was the enjoyment that they have had from what for some seemed a daunting challenge. It has been seen as a privilege to be part of the ups and downs of school life, to feel as if a contribution is being made to the local schools. It has helped them to be in touch with the school lives of their own children or grandchildren. 'I feel that I have kept up-to-date, interested in and been very involved with the education at a time of my life when I may not have paid particular attention to how it all works' was one person's view which seemed to summarise how others felt.

All spoke of how much they had learned and, in spite of the demands of time, reading and occasionally feeling out of their depth, all said they would advise anyone who is thinking about being a governor or been approached to DO IT (their capitals, not mine!). 'Challenging', 'interesting', 'rewarding', 'enjoyable' were words frequently used and one person said, 'We even have fun together.'

The world of the governor or trustee has changed much since those charity school days. The benefaction received by the school is no longer measured in terms of

the amount of money put in but in the priceless time, level-headed thinking and commitment of the adult governors—who were all children once!!

**Interested in knowing more about becoming a governor? Contact one of our local schools, academy trusts or Governor Services at North Yorkshire County Council.**

### **Covid-19 and our schools**

The aim to return to full time schooling for all in September still meant that many young people had been out of school for almost six months. Teachers spoke of the effects beyond the well-publicised impact of estimated grading and how it was handled to the other effects of closing schools suddenly on 23 March. Disappointment for year 6s who missed out on the big events at the end of a school year reserved for the oldest children—parts in plays, sports days and the build up of transfer to secondary school. Similar ‘rites of passage’ for older students—the proms, end of year celebrations with friends and staff were all lost.

When closure came, new ways of working had to be brought up to full scale almost overnight. On-line lessons, e-mailed work, extra contact with individual parents, irregular flow of work coming back in to be marked alongside the managing of this workflow with their own childcare duties if they had school age families and were working from home themselves. What became evident as time wore on was that an ‘after Easter’ return soon became ‘September’. Self-imposed professional standards re. taught work had to be eased. What was not eased was the monitoring of children at risk and the support of key worker children in school. Home visits delivering work, food, checking on welfare became part of the job, as did a recognition that two parents and siblings all trying to work at home with the same internet access and only one device became increasingly trying for many families—and some had little or no access at all.

Planning for return has taken hours and has been costly on school budgets, so far without recompense; but all were as delighted as the young people were to return to a semblance of normality in September. Doubts remain about the medium term with practical difficulties still to be solved, clarity needed about next year’s SATs and exams, and an abiding concern for those young people who have difficult home circumstances and lack the support that others have... because, when all is said and done, children spend less than 12% of their living year in school; the rest is at home, in the community or asleep! With 88% of their lives are not in school buildings, the pressures on our school staffs, governors, parents and communities remain strong—to give each child the best of opportunities in tricky times. Ed

[A big thank you to all who have contributed to the above from a number of schools in our area. As this is a general overview, no individual schools have been named. Ed]

## News from Hudswell

Life in Hudswell continues to be very good, with it's friendly community spirit. The tranquillity and peace of the early lockdown days has given way to the usual traffic through the village, although villagers and holiday makers are still walking and many cyclists pass through.

The traffic has been of much concern, as a number of vehicles are driven with excessive speed. The road through the village is narrow, and populated by residents' parked vehicles, horse riders, cyclists, children and walkers. A Community Speedwatch monitors vehicle speeds, with the intention of making drivers aware that excessive speeds are socially unacceptable and come with consequences. Speeding drivers have been reported to the police.



Everyone in the village was delighted when the pub was able to open its doors again on 4 July, albeit with reduced hours. Stewart erected outdoor marquees for people to meet in a socially distanced way. Since restrictions were easing by then, the Little Shop stopped stocking greengrocery items, as Stewart and his wife were once again busy with the pub, and people were venturing back into Richmond and supermarkets to shop. We were all very, very grateful for the range of food the Little Shop stocked during lockdown. It was possible to do a full weekly shop there! The pub is now welcoming people inside. It's becoming a bit chilly for outside recreation!

The Little Shop still offers a huge range of groceries. Fresh bread and quiches arrive twice a week. Hudswell residents also provide freshly baked cakes, scones and tray bakes at regular intervals. The arrival of the goodies is messaged through the Hudswell WhatsApp group, and woe betide latecomers, as the delicious items are quickly snapped up! The WhatsApp group is also useful for sharing general information amongst residents.



**The Little Shop pre-lockdown**

The monthly coffee morning at the village hall is on hold. The October morning is when we hold a raffle for Macmillan Cancer Support, so instead donations are being dropped through collectors' letterboxes. Most of the other clubs and activities are also suspended, of course, but the Yoga class continues online. As an attender, I look forward to when we can get together in the hall again.

On a sad note, Charlie Spensley passed away at the end of July. A sheep farmer living at Vicars Green Farm, he was well known and loved and a part of Hudswell

infrastructure. It's difficult to take in that we won't see him anymore, motoring around the village and surrounding fields on his quad bike, tending to the sheep. With Covid restrictions, villagers were unable to attend the funeral. Instead, we lined the road as the funeral procession drove past, to say our final goodbyes.

But in a far happier vein, August saw the wedding of Anna and Martin. Once again, villagers and well-wishers waved Anna off as she left home, having been presented with a glass of something bubbly. Cameras (and smart phones!) clicked a plenty, as we were all eager to have a record of the happy event and a lovely bride. We wish them every happiness.

And finally, while walking the dog this morning, my partner and I spoke to a couple who wanted to know if it was all right to walk down to the church. Once assured, they explained that they were looking for ancestors' graves. The husband apparently had traced relatives who were born in 1740, and were buried in Hudswell Churchyard!

*Fionagh Bennet*

-o0o0o-

### **Lifelong thrift**

A man was very sick. Doctors feared the worst. As he lay at home, he suddenly looked up and said weakly: "Is my wife here?" His wife replied, "Yes, dear, I'm here, next to you."

The man whispered: "Are my children here?" "Yes, Dad, we are all here," said the children.

"Are my brother and sister also here?" And they say, "Yes, we are all here..."

The man sat up and cried, "Then why in the world is the light on in the kitchen?"

### **Ten Commandments**

A Sunday School teacher was discussing the Ten Commandments with her five and six-year-olds. After explaining the commandment to 'honour thy father and thy mother', she said: "Is there a commandment that teaches us how to treat our brothers and sisters?"

Without missing a beat, one little boy answered: "Thou shalt not kill."



...I've moved with the times - I've now got a solar-powered radio microphone...

## A TIME OF OUR LIVES

With a focus on schools and education this month, BRETT OVERIN tells us of the time which he and his wife, SANDRA, spent teaching at Moeding College in Botswana. Over the next three issues of our magazine, we will hear of life as a teacher in a different country which was reliant on the model of education in England and Wales for its way of working. They tell of adapting to different ways of life and culture, the striking beauty of the country in which they were living for two and a half years and the young people and teaching colleagues they worked with. Although they taught at Moeding over 30 years ago, in the last part of the tale (in December) we will hear of how memories remain.

For this first part of the trilogy, Brett offers memories of arrival in Botswana

### **“Sun, sand and snakes” - Teaching in Botswana**

Sandra and I taught at Moeding College, a state-run secondary boarding school in Botswana, between August 1987 and December 1989. During that time, I kept a journal based on the letters that I wrote to my parents every week. Here are some extracts that will hopefully give you a flavour of our experiences . . .

#### **Arrival – a new land, new experiences**

“We have arrived! Gatwick to Gaborone – 5744 miles! “

“On Thursday afternoon, as promised, the transport arrived to transfer us to our schools. We were on the "South" bus (+ truck with the luggage). Almost immediately, the bus dived off onto a dirt road and we drove into the bush for one and a half hours before the first drop-off. The ride was dusty, hot and bumpy. At one point the bus came to a hill and couldn't make it so we all piled out (bar mothers and children) and went up on the back of the truck, hanging onto anything available for dear life. What a ride! Sitting on the top of a truck, bouncing along on a dirt road in the bush with the wind in our faces was wonderful!”

“We were told that this school is the best scenically-placed in the country - and we think it's right. We're surrounded (almost) by hills and there are lots of trees and greenery; still sandy underfoot, of course. The grounds are quite extensive and well laid-out - there are even two tennis courts!”

“The staff is international - British, American, German, Australian, Dutch, Indian, Ghanaian, Zimbabwean and Batswana, of course. Many of the staff live on site,



which is where our accommodation is.”

Term started on Tuesday. We had a staff meeting on Monday afternoon. It was beginning to cloud over and in the middle of the meeting there was an almighty deluge. The rain was hammering so hard on the corrugated iron roof that the meeting was suspended until it had eased off. I've never seen rain like it - a solid wall of water that created rivers in



minutes and dug great gullies in the sand. In the space of about 6 hours, two and a half inches fell. Since then we've had nothing but hot, sunny days, temperatures into the low 80's - and this is early Spring! “

During the same downpour, the students returned - from all over Botswana, over 700 altogether. The place took on a completely different aspect - lights and voices everywhere! “

### **Our school day**

“The rising bell for the students goes at 5.30am. Assembly is at 7.00am. On the first day of term, Juniors and Seniors join together, whereas they assemble separately normally, since the Hall isn't big enough for them all. So, on Tuesday, assembly was held outdoors and at the end Mrs. Kwape (the Principal) announced that new teachers had arrived and would they please come forward! We were introduced to the whole school, fortunately without warning . . . at the end of assembly the children sang a hymn in two - part harmony, unaccompanied - beautiful! They can sing any hymn in harmony and always unaccompanied.”

“Lessons begin at 7.15am. There are two double lessons (each 80 mins. each) until break at 10.00am. Then we go the "social" staffroom - next door to the "work" staffroom - for tea and peanut butter and jam sandwiches (I couldn't believe it!) Then two more doubles until 1.05pm. which is the end of the school day (classroom-wise). In the afternoon the students have Prep 2.30 - 3.30pm and then there are extra-curricular activities. After supper they have Prep from 6.30 - 9.00pm and lights out is at 9.30pm.”

“Sandra is teaching Maths to Years 2 - 5 and I am teaching English to just Years 4 and 5 i.e. all O-level classes. We have 4 classes each. We have more non-teaching periods than we did in England and it's rare to have a day without some non-contact time. I'm teaching literature! The book of the moment is H.G.Wells' "Kipps", which I've been reading frantically and making notes on. In at the deep end!”

### **A thirst for learning**

“The pupils are well turned-out, very polite and respectful and very hardworking.

They hang on to every word. You just go in, start talking or writing on the black-board and straightaway there's this uncanny silence! It's very traditional teaching - chalk and talk which isn't demanding but requires detailed preparation. They're so keen to pass the examinations, everything is taken very seriously."

"I have started on extra-curricular activities, joining a drama group called "Reetsanang", which involves pupils going to the village, interviewing people about local affairs and social problems and then performing plays to the community based on their findings; Mondays at 3.30pm. I'm also planning to resurrect the Piano Club - the school has an upright which has been used in the past, so I've asked the Principal if it can be tuned and we'll see where we go from there. Twelve pupils and one piano - should be interesting. . . "



**Otse Mountain**

"Sandra is keen to get started on the sports front but this term everyone seems preoccupied with exams, but there is hope. She is also planning to start a Maths Club but we thought it would be better to begin in the new school year in January.



**A Cape Vulture**

She does go to knitting (!) on Monday evenings (female staff only) to gossip and drink tea, which is highly entertaining. We've both joined the Botswana Bird Club and are looking forward to the first outing in October. "

"We went for a really good walk this morning, round the other side of Otse Mountain. It's really the middle of nowhere despite being only 4km from Moeding. The highlight was four Cape Vultures - beautiful birds - from the valley down the road. The cliffs around here are about the only place in Botswana suitable for them.

There are only about 20 - 30 pairs left altogether."

### **No thirst for beer**

"We've been paid, which is good news. Apparently, the whole of Botswana gets paid on the same day, so it pays to steer clear of the roads for the next few days. All the men will be at the local "bottle-store" (bar) getting paralytic on "Shake-shake", the locally brewed beer made from sorghum ( an ancient cereal grain belonging to the grass family, more closely related to corn rather than wheat or barley full of protein but hard to digest). Somebody has described it to me as tasting as though it had been re-cycled a few times. I don't think I'll be trying it . . "

/to be continued

*Brett Overin*

## NEWS FROM THE PEWS

### 'Exploring Faith' Meetings resume in Gilling West—24th October

I do hope you are managing to cope with all the difficulties and uncertainties which have beset us all over the last six months. - I know of at least two people who attended our meetings and who have sadly died. Their families, and those of all who have suffered remain in our thoughts and prayers.

As we come out of 'lockdown' and move somewhere in the direction of the old 'normal', we are making arrangements to meet again! - The room we have used at the Rokeby Inn is somewhat small and 'social distancing' is not possible, and so it has been decided to find another venue. To this end, we hope (at least initially) to **use the church at Gilling West (just off the A66, about three miles west of Scotch Corner) and are very grateful to the Rev Antony Kirby and the PCC.** Unfortunately, as the church does not have its own internet access, it won't be possible for the meeting to be conducted by Zoom. For those who don't know it however, it is capacious and has toilet facilities.

It had been hoped that Canon Judy Hirst would be our first speaker this autumn. Unfortunately, because of her health, this has been deferred until next year.

However, I am pleased to say that, **at 10.00am on Saturday, the 24th October, Bishop John Pritchard will be addressing 'Questions of Belief'.** - This will be in a different format from usual, providing the opportunity for people to ask questions about faith which might trouble them. - It could be about some aspect of church teaching or something in the Bible, which you have found a stumbling block, or simply don't understand!

Anticipating that a highly intelligent gathering is likely to ask searching questions, John has not unreasonably asked that questions could be made available in advance, so that he has time to reflect!

To this end, do email me with your questions. If you would prefer not to identify yourself, just write down the question(s) and send them to me, anonymously, at **The Old Rectory, Wycliffe, Barnard Castle, DL12 9TS.** Without knowing how many there will be I cannot guarantee that every question will be addressed, but I know John will do his best to answer them, and there will be the opportunity for there to be further discussion as has normally happened at past meetings.

If you are able to come on the 24th October, please let me know. - The number of places is strictly limited. I look forward to seeing you once again. - Any queries, don't hesitate to contact me! **01833 627540 or 07778 318503 or kshmillier32@gmail.com**

*Keith Miller*

## The Rhythm of Life



The September issue of our magazine highlighted the Rhythm of Life initiative and three members of our church family “zoomed in” to the recent taster evening, thanks to all the helpful guidance material we had received. Was it daunting? Certainly not! It was not – as maybe some feared – another huge commitment on our time. We are not expected to visit and develop all seven “chapters” but to read around and see if one particular area speaks to us as something to develop on our personal Christian journey and maybe share with our community. It is very much a personal choice and there is no test at the end of it! Well, maybe there is a test, but not a Diocesan one! Particularly in these uncertain days, maybe the discipline of a “pattern” or an “enhanced pattern” can help each of us build resilience and deepen our faith and understanding. The resources on the Diocesan web site are extensive and open to addition and interpretation. Do put your toe in the water – you will not be bitten by a crab!

### Leeds Emergence Group

**Loving.  
Living.  
Learning.**

St Mary’s is still well represented on the Diocesan Emergence Group so we hear first hand what guidance is emerging from the Diocese in order that we can assist our Rector and curate and share experiences and best practice with other Group members and churches who attend the regular “surgeries”. We can then interpret faithfully what we are guided to do and ensure that St Mary’s is at the forefront of safety and bio security while retaining its ethos of being “a people and a place where love works”

*Alexe Roberts*



*They knew it was left over from the Harvest Festival, but not what it was, or where...*

### 200 Club Winner

### Congratulations!

**The September prize winner  
was no. 78 Gill O'Driscoll**

**Congratulations to Gill.**

**If you want to join the 200  
Club or buy a number for a  
relative,**

**just contact Jonathan Roberts  
(07887 886480)**

### Matthew Greathead revisited

I read with interest the article in the September magazine about Matthew Greathead whose monument stands in St Mary's Churchyard. I would like to add a short note concerning Matthew Greathead's contribution to the sporting life in Richmond, and his activity with the Richmond Archers from the very early 19th century until at least 1867. Richmond Archers no longer exist and their records have been lost. In the 2004 edition of *The Richmond Review* I wrote an article, *Archery in Richmond* that referred to the records of the Silver Arrow meeting of 1866 in which Matthew Greathead is featured. The Silver Arrow competition, an annual event founded in 1653, and known as *The Antient Scorton Silver Arrow*, takes its name from an Elizabethan silver arrow that was found in the old Scorton manor house. The records of the 1866 Scorton Silver Arrow competition state:

'Be it remembered that the Marker, who has  
attended this meeting for the last 40 years, is now  
in his 97th year, MATTHER GREATHEAD (*sic*) is his name'.

A *Marker* is a person who indicates to archers where their arrows have fallen, whether in the target or the grass. These days archers use binoculars to check the accuracy of their shooting, so the use of Markers is redundant.

Sheila Harisson

### More news from Morpeth

How the time flies, I've only just got round to reading the August magazine, I suppose I thought there wasn't one!

I like the format (though it makes less difference reading it on-line than in the print,) as there was lots of very interesting items, excellent photos, and of course it's good to hear what 'old' friends are doing! Our weekly notice sheet is somewhat boring at the moment, - lots of repeated (essential) info, but little 'news'. Admittedly many of us haven't got much in the way of news to submit! In many ways church life has continued here as it has in Richmond, with on-line services and Zoom etc. We now have a virtual choir and I find having some recorded voices *singing* one hymn, and a couple of hymns being spoken, along with the organ music now and then, helps the service along, and seems more 'normal'.

Most of our choristers are well retired, and I do wonder whether we will ever get things going properly again. Having three church buildings, three different congregations and styles of worship is a challenge. It will be great when we can start hav-

I am pleased to say we and the family have remained fit and well, and long may it continue. Abigail is sort of looking forward to returning to school, (into Y2) though a bit anxious. Because she (and others) did not return immediately when school re-opened, spaces were filled with some from other age groups, so it has been a long time, especially as she was unwell the week before lockdown!

Sorry to see familiar names on the notice sheet asking for prayers through ill-health. Hope things improve for all.

*Susan Wallis*

### **Imagine**

I was listening the other day to John Lennon's great song, "Imagine", and it brought to mind the many ways in which people, including perhaps you and me, have looked at life recently and wondered whether things could be different. We've thought "What if?" about our own lives and about the world around us. Could things be better for everyone and for the planet too?

Lennon's dream was of people coming together to live in peace and harmony. In particular, getting rid of the obstacles caused by patriotism, possessions and religion, would remove divisions and let us "live as one". This is where I begin to disagree, don't you? What matters is how these things are used. We can, for instance, love our country (or county, town, etc), without looking down on "foreigners" (Yes, we have to love Lancastrians too!). Being happily and confidently British or Yorkshire, etc, doesn't mean feeling hostile to those who don't belong to our "tribe".

Possessing things, likewise, doesn't have to make us selfish and separated. We can use our money well, to benefit our own lives and the lives of others. Difference of wealth may not matter (though the huge gap between top and bottom is surely unhealthy for a society).

As for religion, well many of us would say that our faith helps us be a bit better than we might otherwise be, e.g. more forgiving and generous-spirited. However, if we're honest, we probably know that we often fail to live up to our faith. Instead we can be arrogant and intolerant. Yet it's possible to be strongly committed, without feeling threatened by those of different beliefs.

*Mark B-P*

**Editor's note:** Those of you who read assiduously from cover to cover will have noticed that Mark Beresford-Peirse's name is no longer in the list of Honorary Clergy. He has stepped away from this role as of the end of September. Whilst he will no doubt be making contributions in prayers and the magazine, we will all miss his gentle and perceptive words, his mellifluous tones and his wisdom reaching us from the pulpit—but it'll still be there in the congregation! Thank you, Mark

## A 'Thank You' for service—in a service

Sunday 13th September was the day upon which Gillian Lunn led her final service in her current capacity as a Lay Reader. Her story so far was covered in last month's magazine, as was the dedicated and unstinting service which she has given to the organisation which is St Mary's Church, to many of the individuals who make up the congregation and to an even wider group within the community who have used the church for their 'rites of passage', or have had her support simply as fellow members of the community of Richmond and the surrounding areas. It was an emotional occasion for her—a time when the moving on, signalled for so long, suddenly rushed up and met her—not easy to be private when in the public gaze.

The service was followed on Zoom by a number of people, including her beloved Dad up in Gourrock—one of the benefits of the technology—who saw his daughter's final public contribution to St Mary's worship as a Reader, but still found time to text Scott when the technology started to 'freeze' during the broadcast.

Also, over 50 people ventured into the church to be present on the day, not only giving Martin a long walk to distribute the communion bread around a physically distanced congregation but also demonstrating the affection and respect in which she is held by the church community. I deliberately use physically distanced, because, even in the physically separated spaces there was a social togetherness, especially when we broke from worship to enable Martin to hand over a selection of gifts from the church community to send her on her way.

In addition to the bouquet of flowers seen in the photo, Gillian also received a book token, a cheque for over £900 and a collage of photographs of members of the congregation as a thank you from a grateful church and as an aid to her studies as a curate over the coming months—an 'au revoir' rather than a goodbye as the family continues to live in the town. With responsibilities handed on to others, Gillian moves on to her curacy training with our prayers, support and love - as well as heart-felt thanks.



Her 'boys' will still be around. Andrew and James in the choir, Andrew on Zoom technology, James playing guitar in the All Age Worship group, Alistair ringing bells and managing dial-ins for services and, of course, Scott in his pastoral work and as a reader. In fact, it's only the dog that doesn't seem to have a role ( please, no dog collar jokes!)



### A note from Gillian

*I just wanted to say a huge and heartfelt thanks to everyone for such a wonderful and generous farewell. Thank you so much for all of your gifts...I am overwhelmed by such generosity. As I said on the 13th it has been such a privilege to be part of the benefice of Richmond with Hudswell, Downholme and Marske, and the benefice will always have a special place in my heart and our family.*

*With much love and thanks.*

*Gillian x*



**Photo ( right); cakes especially baked for the occasion by Jeanette Sunderland**

## FOR ALL THE SAINTS

In August, this magazine featured the story of St Clare of Assisi, founder of the 'Poor Clare's' Order. Her life was strongly influenced by the teachings and way of life of St Francis of Assisi, a name much better known today than hers.

Indeed, St Francis of Assisi is probably one of the saints known to people whatever their religious persuasion—or of no persuasion at all. This may come from his association with love of and care for animals or perhaps mentions in school assemblies in many primary schools at some stage in the early education of children. Known as the patron saint of animals, ecology and merchants, he is yet another of the early saints who came from a background of early wealth and privilege, but renounced this for a more humble and rigorous way of life in taking the teachings of Christ to others. His feast day is October 4th.

St Francis (1181 – 1226) is probably one of the best known and best-loved of all the saints, but he began by being anything but a saint. Born as Don Giovanni di Pietro di Bernardone in 1181 but known as Francesco, he was the son of a wealthy cloth-merchant of Assisi in Umbria, Italy.

Francis, one of seven children, was born whilst his father was away from home, and was baptised Giovanni di Pietro di Bernardone by his mother. The name 'Giovanni' was chosen by his mother in honour of John the Baptist. However, when his father returned home, he was most annoyed that his new son had been given a religious name. He wanted his son to be a man of business, not religion, and so changed his name to Francesco ('Frenchman') due to a love of France where he did much business.



Francis' youth was spent in flamboyant living, parties and riding fast horses, becoming well-known as a leader of the young society of the town. He is said to have been happy, charming and a born leader—too easy to like for his own good. according to his biographer, Thomas of Celano, who also said “ ..he attracted to himself a whole retinue of young people addicted to evil and accustomed to vice.”

At the age of 19, he went to the war between Assisi and Perugia, and was taken prisoner for a year. In spite of the tribulations of imprisonment—chained in a harsh dark dungeon—he retained his carefree manner. Nor did the experience change his life style. On his release on payment of a ransom, he returned to partying

It was responding to a call for knights to support the Fourth Crusade which led to his conversion. Leaving town on a fine horse with gold trimmed armour, he

boasted he would return a prince. Yet within a day, he had a dream that God was telling him that his life so far was all wrong and that he should return home. So return he did, to face accusations of cowardice from villagers- and of profligacy by his father who had spent quite a lot on that suit of armour!

Perhaps ultimately, his own suffering in prison from his earlier experience of war had awakened him to the plight of others. Whatever the influence of events in his earlier life, the changed Francis abandoned warfare and carousing, and began to help the poor and the lepers of his area. Then one day a voice which seemed to come from the crucifix in the small, semi-derelict church of San Damiano Assisi said 'Go and repair my church, which you see is falling down'.



**The church at San Damiano today**

### **Repairing a church—but which one?**

This religious experience was a vital turning point in Francis' life: Christ became very real and immediate to him. His first action was to begin repairing the church, having sold some of his father's cloth to pay for materials. His father was furious – until Francis renounced his inheritance and even his clothes by his dramatic stripping off in the public square of the town. The Bishop of Assisi provided him with simple garments, and Francis began his new, basic life.

Having rebuilt San Damiano, Francis then travelled as a pilgrim. His compassion for the poor and lepers became famous. His charisma had not left him. Soon disciples joined him, and they set up a communal life in simple wattle and daub huts. They went on occasional preaching tours. (Not until later did they become an Order whose theologians won fame in the Universities.)

In 1219 Francis visited the Holy Land, and his illusions about the Crusaders were shattered. He went on to seek out the Sultan, and tried to convert him. Back home, he found his Order was now 5,000 strong, and growing. Francis stepped down as head, but continued to preach and was immensely popular.

His commitment to a life of poverty, mirroring the life of Christ was the total opposite of a Christian church which was tremendously rich as were many of the people heading it. His mission was to restore Christ's own original values. It appears, in hindsight, that the call to rebuild the church was not San Damiano but the whole structure of the organised Church of the time

### **Miracles**

Francis prayed that God would perform miracles through him. Once he washed a leper and prayed for a tormenting demon to leave his soul. As the man healed, he felt remorse and was reconciled with God.

Another time, three robbers stole food and drink from Francis' community. He prayed for them and sent a friar to give them bread and wine. Moved by Francis' actions, the robbers joined his order and spent their lives giving instead of taking from people



Francis' close rapport with the animal kingdom was well known. The story of his preaching to the birds has always been a favourite scene from his life. He is also said to have also tamed the wolf of Gubbio. When Francis lived in Gubbio, in the province of Perugia, a wolf was attacking people and other animals. He met the wolf to try to tame it. The wolf charged Francis, but Francis prayed and moved toward the wolf. The wolf obeyed Francis' commands, closing his mouth and lying at Francis' feet. Francis promised that the townspeople would feed the wolf regularly if it promised never to injure another person or animal. The wolf is said never to have harmed people or animals again

In 1224, Francis reportedly received the stigmata of Christ—marks resembling Christ's crucifixion wounds. These remained visible for the rest of his life. Some believe these were marks left from his earlier treatment of lepers.

### **An early death—but a lasting influence**

But years of poverty had made Francis ill. When he began to go blind, the pope ordered that his eyes should be operated on. This was done by cauterising his face with a hot iron. He was not cured and died after a prolonged illness at the age of 45, on 3rd October 1226. He was canonised in 1228. His body was moved into hiding from a basilica in 1230 to prevent Saracen troops from stealing it. It was not found until 1818 when it was reburied.



In 2013, Cardinal Jorge Mario Bergoglio chose to honour Saint Francis by taking his name, becoming Pope Francis, the current head of the Roman Catholic Church.

The 20th century witnessed a widespread revival of interest in Francis. Some films and books presented him as only a sentimental nature-lover or a drop out from society. This ignores the real sternness of his character, and his all-pervasive love of God and identification with Christ's sufferings, which were the driving forces of his life and the legacy upon which the Franciscan order of friars was built.

Two ancient, and many modern English churches are dedicated to him.

## The quotable St Francis

Whilst many in the church are aware of some of key sayings and prayers of this exemplary saint, there are also a number of his sayings which have been adopted far more widely than the Christian church. Here are just a few. If you already use them, now you can attribute them too!

"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible. "

Your deeds may be the only sermon some people hear today

All the darkness in the world cannot extinguish the light of a single candle.

True progress quietly and persistently moves along without notice

### Prayer for Peace

Lord, make me an instrument of Thy peace.

Where there is hatred, let me sow love;

Where there is injury, pardon;

Where there is doubt, faith;

Where there is despair, hope;

Where there is darkness, light;

Where there is sadness, joy;

Grant that I may not so much seek to be consoled, as to console;

To be understood, as to understand;

To be loved, as to love:

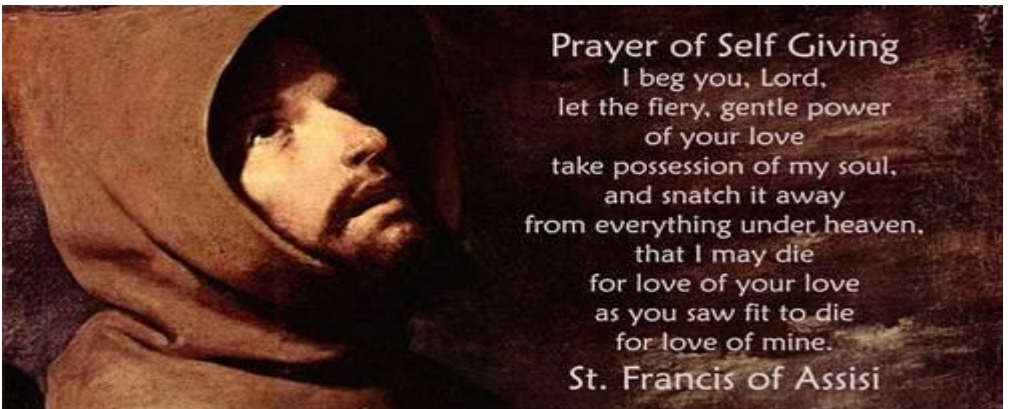
For it is in giving we receive; It is in pardoning we are pardoned

It is in dying that we are born to eternal life.

### Prayer of Self Giving

I beg you, Lord,  
let the fiery, gentle power  
of your love  
take possession of my soul,  
and snatch it away  
from everything under heaven,  
that I may die  
for love of your love  
as you saw fit to die  
for love of mine.

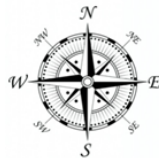
St. Francis of Assisi





## WILLIAM'S WALKS

### October 2020



This much-appreciated series of articles returns after a short summer break during which William and his wife, Carol, headed for the higher regions of France, enjoying the weather and the wealth of walking, wild flowers and beautiful surroundings which the area offered. This was not a research trip for this series, nor an expansion of the Richmondshire 'Walking for Health' programme, just a lovely holiday break, the non-financial 'cost' of which was a fortnight's quarantine on their return!

As the potential for added autumn restrictions looms in the background, William offers us a local Richmond walk which offers great variety on both sides of the Swale Valley.

**Start/Finish** – Nun's Close Car Park

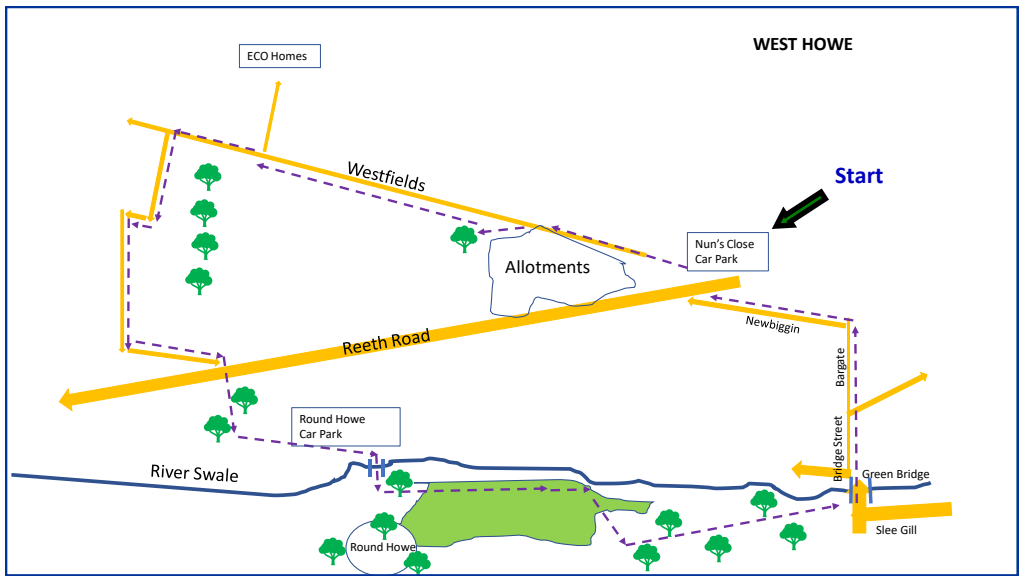
**Map used:** Ordnance Survey Map 304 Darlington & Richmond

**Distance:** 3.5 Miles

**Terrain:** moderate with a few inclines. Slippery sections after rain.



- ◇ Leave the Car Park at the west end, and go up Westfields. When you get to the little pull in beyond the allotments go through the gate and along the path at the top of West Field. Emerge opposite the entrance to the ECO homes, turning left along Westfields Lane.
- ◇ Cross the stream and after about 50 yards, turn left down Green Lane which zigs and zags before a steep uneven section. At the bottom turn left until you get to Reeth Road.
- ◇ Cross carefully and enter the wood opposite. Join the main path and turn left with the Swale on your right. Go through the car park crossing the footbridge over the river.
- ◇ Go though the gate on the left and follow the riverbank path past Round Howe.



- ◇ Towards the end of the field look out for a path into the wood on the right. This is a short steep climb followed by a lovely path through the woods high above The Swale. (The riverside path is partially washed away and blocked by fallen trees, so is not recommended.)
- ◇ Continue along the path down some steep steps, and continue to The Green bridge. Turn left over the bridge and go up Bridge Street and Bargate. Turn left at the top, along Newbiggin and back to the Car Park



**This is a Richmondshire Walking For Health route. For more information email:**  
[walk.for.health@btinternet.com](mailto:walk.for.health@btinternet.com)

'In every walk with nature, one receives far more than one seeks' John Muir

'To find the universal elements enough; to find the air and water exhilarating; to be refreshed by a morning walk or an evening saunter... to be thrilled by the stars at night; to be elated over a bird's nest or a wildflower in spring—these are some of the rewards of a simple life.'

John Burroughs

## NOTES FROM OUR PAST

In our July edition, JANE HATCHER recounted the story of James Tate, the Elder, his impact on Richmond School, Yorkshire and his links with three of the benefice churches. Richmond School's burgeoning reputation under Tate was such that, less than 20 years after his departure, the school became one of the twelve founding members of Headmasters' Conference, which became the representative body for independent schools nationally. Indeed, Richmond School is the only one of the founding members which chose to be a state school rather than being a fee-paying independent school in former times.

In this month following Education Sunday, Jane returns to the subject of Richmond School to tell of one of its best known alumni, whose name as an author is internationally known—but was never read out when the register was called each day! Was Lewis Carroll a school refuser—or is there a better explanation?

There have been many press articles about efforts to find new uses for the former Richmond Grammar School building on Station Road. Several times the *Yorkshire Post* has included the information that it was attended by the author Lewis Carroll. A good story, but unfortunately mistaken!

Lewis Carroll was the pen-name of Charles Lutwidge Dodgson (1832-1898), whose father, Rev Charles Dodgson (1800-1868), held various ecclesiastical posts in this area. In 1843 he was appointed rector of Croft-on-Tees, in 1852 became a canon of Ripon Cathedral, and then from 1854 was also Archdeacon of Richmond.

Charles Dodgson and his wife, the former Fanny Lutwidge, had a large family of eleven children, ten of whom were born at Daresbury in Cheshire, the living the father held before Croft. The couple's first son was their third child, whom they named Charles Lutwidge Dodgson. Born on 27 January 1832, he was thus aged eleven when the family moved to the large brick rectory at Croft in 1843.

The Dodgsons' large family had greatly stretched their finances, and they had educated their children at home in Daresbury. However, the move to Croft



The boy, like others from outside Richmond, boarded with the headmaster's family in his home, Swale House. The Grammar School was then still based in the old building, on the north side of the churchyard. A small structure, it dated from the school's re-foundation under a charter of Queen Elizabeth I of 1567. So this was the school building attended by 'Lewis Carroll'. He was there about two years, from 1844, until he moved on to Rugby School in 1846, and then Christ Church College, Oxford.



**The Seal of  
Richmond  
School**

It was some years later, in 1850, that the new grammar school building was opened on Station Road. Called the 'Tate Testimonial', it was a memorial to the school's greatest headmaster, the elder James Tate (1771-1843).

*Jane Hatcher*

**-o0o0o-**

**TIMOTHY HUTTON (1779-1863)**

**of Clifton Castle and Marske-in-Swaledale**

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by Jane Hatcher

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## **JUST PUBLISHED**

After lengthy research, Jane has recently published this fascinating account of the life and times of Timothy Hutton. It can be obtained from Castle Hill Books or by visiting the North Yorkshire County Record Office in Northallerton.

Price £17.50

## **SPECIAL St MARY'S OFFER**

Jane has generously donated 10 copies of the book for direct sale, with all proceeds going to St Mary's Church funds. Simply e-mail the magazine address or text 07754 283161 with your name, contact address and phone number. The first ten responses received will get one of these special copies—payment of £17.50 on receipt of the book., with all of your payment being donated to the church.

## Pause for Thought

Continuing the focus on education, many readers will have their own recollections of school assemblies, part of the daily ritual of school life for the older generation. Although the law of the land requires this of schools still, it is a minority of schools who can honestly say that they fulfil this requirement—nor does failure to meet this requirement produce a punitive response from Ofsted. Lack of suitable space, particularly at secondary level, other organisational difficulties, the wider range of faiths and beliefs represented through young people in schools, the difficulties of finding staff willing to lead collective worship which is wholly or mainly of a broadly Christian character' have all led to significant slippage.

BISHOP JOHN PRITCHARD held a lead role on education in the church. He has kindly agreed to share his personal perspectives on this legal requirement as part of our thinking on the current educational scene and how our young people are served by it.

## IS COLLECTIVE WORSHIP A BUSTED FLUSH?

Like most parish priests I've conducted hundreds of acts of collective worship in schools. I loved it. A morning in school always made me feel younger anyway, and I would come away with a spring in my step.

According to the 1988 Education Act schools are required to have an act of collective worship every school day for all pupils, except sixth formers who are allowed to decide for themselves, and children whose parents choose to withdraw them. And that worship should be 'wholly or mainly of a broadly Christian character.'

And this is where I start to get uncomfortable.

I absolutely delight in collective worship in church schools because that fits entirely the ethos of the school and parents know what the character of the school will be. Ideally the worship will be imaginative, engaging, and participative. It will invite faith rather than force it. It will be a key moment in the school day when the beliefs and values that underpin the school come into focus. So far so good.

But what about other schools, those not aligned with the church, where faith isn't either presumed or a legitimate goal, and where teachers may be agnostic or atheist? Why should the beliefs of a minority, without any structural relationship with the school, be imposed on the teachers and pupils?

Of course, the open secret is that most schools, particularly at secondary level, make their own decisions about 'collective worship,' interpreting the requirement as broadly as they want. Moreover, worship that's 'required' can hardly be

of value to anyone – let alone God - when by definition it's voluntary, a desire of the heart. The legislation requiring a daily act of worship is not only unworkable, it's incoherent.

When I was lead bishop on education and speaking in the House of Lords on educational matters I had to tread carefully here. The collective worship lobby is strong in the Church of England.

But I maintained then - though perhaps more quietly than I should – that a communal act of *ethical and spiritual reflection* makes entire sense for non-church schools, but collective *worship* should be left where it belongs, in the care of church and other religious schools.

There's great value in having a school come together regularly to re-inhabit the values, disciplines and behaviours of the school. It's a key time and place where a sense of community is fostered and where the wider values of society are rehearsed.

But don't let's force worship on people who don't want to do it. It's bad evangelism, it gives religion a bad name, and it's simply unjust in a diverse society.

*John Pritchard*

## **Church report on impact of Coronavirus published**

Coronavirus has left low-income families struggling with a significant deterioration in living standards and high stress levels. So warns a new report from Child Poverty Action Group and the Church of England.

It found around eight in 10 respondents reported being in a worse financial position than before the pandemic, and half were much worse off because their income had fallen while costs have risen.

Nearly nine in 10 respondents reported spending substantially more than before on food, electricity, and other essentials – usually because they have been at home much more. Many families also said that the cost of food had gone up significantly during the early part of lockdown.

The Bishop of Durham, Paul Butler, who speaks for the Church of England on matters relating to children and families, said: "In these unprecedented times, we all need to ask ourselves urgently how we can help our neighbour. It is also imperative that the Government does all that it can to protect families and children."

Alison Garnham, Chief Executive of Child Poverty Action Group, said: "Low-income parents have been living under a cloud of anxiety in lockdown – trying to find money for family basics as their costs have been rising. That's taken a very heavy toll."

## All in the month of October

**500 years ago**, on 21<sup>st</sup> Oct 1520 that Portuguese explorer Ferdinand Magellan's Spanish expedition to the East Indies discovered the Strait of Magellan at the southern tip of Chile.

**215 years ago, on 21 October 1805**, Admiral Nelson was fatally wounded at the Battle of Trafalgar, near Gibraltar.

**175 years ago**, on 12<sup>th</sup> Oct 1845 that Elizabeth Fry, died. This prison reformer and philanthropist was depicted on the British £5 note between 2001 and 2016.

**100 years ago**, on 7<sup>th</sup> Oct 1920 that Oxford University allowed women to become full members and study for full degrees for the first time, and the first 100 women were admitted.

**90 years ago**, on 22<sup>nd</sup> Oct 1930 that the BBC Symphony Orchestra gave its first concert.

**90 Years ago**, on 5th October, the British airship R101 CRASHED NEAR Beauvais, France, killing 48 people.

**80 years ago**, on 9<sup>th</sup> Oct 1940 that during the Blitz, a German bomb destroyed the high altar of St Paul's Cathedral in London. Later that same month on 31<sup>st</sup> Oct, the Battle of Britain ended.

**70 years ago**, on 7<sup>th</sup> Oct 1950 that Mother Teresa founded what would become the Missionaries of Charity, in Kolkata, India.

**40 years ago**, on 3<sup>rd</sup> Oct 1980 that the Housing Act came into effect in Britain, giving more than five million council tenants the right to buy their homes.

**Also 40 years ago**, on 10<sup>th</sup> Oct 1980 that Margaret Thatcher gave a memorable and defiant speech defending her policies to combat inflation and economic recession. She told the Conservative Party conference in Brighton: 'The lady's not for turning!'

**30 years ago**, on 8<sup>th</sup> Oct 1990 that East and West Germany reunited as the Federal Republic of Germany.

**20 years ago**, on 17<sup>th</sup> Oct 2000 that the Hatfield rail crash took place. Four people were killed when a high-speed passenger train derailed because of a cracked rail.

**15 years ago**, from 18<sup>th</sup> to 26<sup>th</sup> Oct that Hurricane Wilma, the most intense Atlantic hurricane ever recorded, caused massive damage worth \$29billion across the Caribbean, Central America and the eastern USA. 63 people were killed.

## From a Rectory Garden

A curious meeting with MISTER Jack Finney and ol' Lucky this month. I headed down to the allotment shed, hoping to catch them both at baggins time and scrounge a fat bacon sandwich to find that my path was barred by an enormous fallen tree. I was taking a snap on the mobile phone (below) and wondering about a caption when I spotted MISTER Finney staggering out from under the fallen tree towards the old shed in an erratic fashion. Realising the King's Head wasn't open at the time, I was concerned for his welfare. Anyway, I moved tentatively towards the creaking shed door. MISTER Finney was there, grilling his bacon and ready with a tale to tell. However, when I heard it, I wondered whether it was reality, fantasy or concussion. Judge for your-



Well. Ladies and gennelmen, me an' ol' Lucky were right pleased to hear of the vicar's good news 'bout the weddin'. Mind you, he weren't too happy when I mows a big heart on the rectory lawn. 'Course, out o' respect, now he's married, I 'spect me an' ol' Lucky will 'ave to smarten up a bit. I've bin practisin' tekkin me byuts off afore goin' inter the allotment shed. It gives me ol' back gyp, I can tell yer.

Well, any road, the vicar says that now 'es a married man, he needed to mek a list of all his goods and chattels to sort out wot's 'is an' wots the parish's, so 'e says for me an' ol' Lucky to git the long ladder and go up inter the loft an' mek an invent..., invent..., inventinary ... LIST or summat of all the stuff.

So up I goes, with ol' Lucky holdin' the ladder ('cos the vicar says he couldna, 'im avin' a bone in his leg and all) and with me torch, 'ad a good look round. Well, there were all sortsa gubbins up there – sermons from 1895, some kneelers wot the embroiderers spelt wrong – like 'Ye holey angles bright' – an, one of a former vicars' drain cover rubbings I remember Bishop John asking him what sort of wax was used for such rubbings and the vicar said 'Cobbler's' and ol' John said there were no need to be rude and then they both fell about laffin'.

Well I was writin' everythin' down when I notices this funny shaped case in the corner. By this time the vicar had got fed up and gorn orf to do 'is pilates , leavin' ol' Lucky to hold the ladder. Then I recognised what. The case were; it were an old ukelele banjo.

That ol' banjo brought back memories of when I were a nipper. Me and me ma an' pa sittin' on fishboxes and pa doin' all 'is George Formby songs and sayin 'Oohh, muther, turned out nice agin, ha ha never touched me! We 'ad right good times, I can tell you.



So that gave me this idea for the vicar's weddin'. Instead of ol' Chris and Fionagh blastin' the pants off the congregation on the horgan, we could have me and ol' Lucky on the uke instead. So we has a practice – me plunking and ol' Lucky howl-in'. I thought it sounded champion.

So, next mornin', about five o'clock, we thought we'd give the vicar a surprise , so we gits under the winder – the one wi' the Noah's Ark curtains – another special offer from the Church Times, I shouldn't wonder – and we lets rip! Well, two minutes later, he comes bustin' out of the house in his amazing technicolour dress-ing gown – Church Times Christmas speshul with Andrew Lloyd Weber moniker - and shoutin 'Fire!' Fancy, 'e fort we was 'is smoke alarm goin' orf, didn't he? Cheek!

When he saw it was me and ol' Lucky, he must've started practisin' his Hebrew 'cos me and ol' Lucky couldn't understand wot he was sayin' ... must've been sum-mat from the Old Testament.

Now, gennerly, a vicar nivver gits cross nor uses bad language. Even when some-one drops a bell his foot, for 'sample, and he has to wait over an hour for the fire brigade to gerrit orf im', all a proper vicar would say would be 'Oh goodness, that was jolly painful.' and offer the firemen a cup of tea or a pamphlet to read.

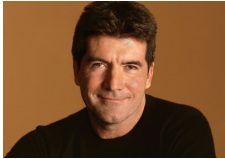
We could tell our vicar weren't impressed, espeshully when I told 'im about me idea of usin' the uke at 'is weddin' so me and ol' Lucky fort we'd better clear orf quick to the shed but we was mortal offended that we hadn't had a proper chance to show wot we cud do. I could see ol' Lucky were growlin' and all for goin' back to give his ankle a bit of a bishop nippin'.

So we laid low in the shed until his nibs had cooled orf a bit, but when we seen hi goin orf on his bike , we creeps out ter do a bit more practisin' over by the pars-nips, out in the open. We just knew that the ol' uke would mek his speshul day go with a swing.

Then, blow me, who should be comin' down Lombard's Wynd but that Simon Cow-bell – him offer hexfactor, him bein' on holiday in the area ( not gettin' 'is eyes

tested like that Dominic Crumblins). Well, ol' Simon comes rushin' inter the allotment when he heard us and he said this was just what was needed to keep the nashun's spirits up. I fink he was also a bit jellus cos that Capytain Tom got to number one hit with Michael Ball and a knighthood from her majesty ( gawd bless 'er!). wivout his help – but he said that me and ol' Lucky could do the same.

The next day, a film crew came traipsin' all over me allotment, treadin' on me cabbages and squashin' me plums and recorded me and ol' Lucky doin' our bit – playin' and singin' – the practice in the parsnips 'ad done us good, I can tell yer.



They even got that nice Scottish weather girl to do the forecast from the allotment. And Fiona Brucie came and sed we should be on the anteeks roadshow – cheeky madam! She said that me and ol' lucky had lots of provenance, whatever that means.. Then the 'Countryfile' lot popped in and pretended to help me earth up me taters but I'm afraid they didn't have much clue 'bout taters Next thing I knowed, someone had put us on the tin-tin net and it went vymura—and even the vicar came round and said people would see us all over the world and could he be our manager for 10%.

Well, it all happened then. Next day, a chap with dark glasses turns up and sez there's a limousin at the bottom of the wynd.. I tellt him to look after nature better and ter get the farmer ter get it back ter the farm before milkin' time. He says 'No' and that the limousin was a car. Well, I never heard the loik. Anyway, he says that this car is ter take me and ol' Lucky to the hairport to fly us to las Vagrants to sing at Geezer's Palace or sumwhere and fer us ter git packed quick.

Well now, I'd just put the kettle on the old tortoise stove for me baggins and ol' Lucky was suckin on his bone that the vicar had given 'im ('cos he fort he'd been a bit hasty and grumpy over the playin and singin') and, do you know, I fort, 'Why bov-ver?' Ol' Lucky would have to go into quarrelteen, him bein' a dawg and all. And all me friends are here at St Mary's...and I remembered a bit of a pome the vicar had recited once, standin' on me upturned wheelbarrer.'The kettle on the hob sings peace in his breast.'

Yeah, and I fort, yeh, this is where me an ol' Lucky belong. Like me ol' ma used to say 'Norf, sarf, east or west- home's best.' So we gets the ol' ladder out and I puts the ol' uke back in the loft . Mind, I still think the vicar missed somefing by not usin' us at his weddin'. Still, it seemed to have been a grand day wiv no confetti to clear up ar-terwards. But we loiks it here. – and ol' Lucky wags his stump and says 'He, he.'

## A Recipe for Enjoyment

As the leaves on the trees show the first signs of changing from green to brown, our intrepid MU investigator decided to seek out a recipe which captures the last tastes of summer which could be carried through into the autumn and winter months. With the clocks going back this month (that's what happens when you don't keep up the payments), this month's recipe takes us to quarantine -free Italy and may require a couple of items which are not standard kitchen cupboard fare. The upside with the liquid item is that, after using what the recipe requires, there's plenty left to see you through the dark months. Certainly, when this dessert has been offered, I am told guests are always keen to come back for more—so if you don't want that to happen, don't make it—because it's not very nice just to keep it to yourself!

### Marscapone and Chocolate Cassata

(It's a sort of solid ice cream with tasty bits in it)

#### **Ingredients**

3 tablespoons Amaretto liqueur ( plenty left for afters!)

125 gm/4 oz whole glacé cherries (try a mix of green and red ones)

2 x 250gm tubs mascarpone cheese

3 eggs separated ( i.e. whites from yolks; they've already been separated from the hens)

25g /1oz mixed peel

25g/1oz plain dark chocolate ( chopped)

75g/ 3 oz caster sugar

1 oz chopped pistachio nuts

75gm/3 oz amaretti biscuits (try Ken Warnes')

#### **Method**

1. Line 1 X 2lb or two X 1lb loaf tins with clear film. Put mixed peel and cherries into small bowl and pour amaretto over to soak for 15 mins. Put half the cherries aside; chop the rest
2. Beat the marscapone and egg yolks together until thick and smooth. Stir in chopped cherries, peel and liqueur. Add chopped chocolate and pistachio nuts
3. Whisk the egg whites and sugar until stiff and glossy. Fold into the marscapone and fruit mixture from (2) above.
4. If using a single 2 lb tin, spoon half the mixture into the base of the tin; scatter in half of the amaretti biscuits, chopped and spread. Spoon on the remaining mixture and decorate with whole cherries. Cover with clear film and foil. (if using 2 tins, obviously half the above for each tin). Freeze for up to 8 hours.
5. Remove from tin and peel off film. Wrap in foil & store in freezer for later use.
6. To serve , decorate with whole amaretti biscuits, mint, icing sugar and drizzle with liqueur. Slice with warm sharp knife.

## Poetry Please

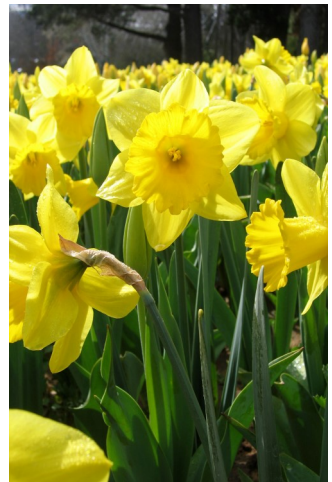
Following the completely unknown 'Brian Wordsworth's' long-lost verse in last month's recipe, Daphne Clarke follows up her offering about chocolate a couple of months ago, with some musings on a gift of daffodils.

### A Host of Plastic Daffodils

I wandered lonely through my locked-down home,  
Wondering whether to check our wills  
When all at once the door-bell rang.  
There stood a hamper, full of thrills.  
And there, among the wine and ham,  
A bunch of plastic daffodils.

This isolation bugs us all:  
The phone a life-line to the world,  
But here to cheer our flagging souls,  
Daffodils with petals curled.  
From kindly neighbour, caring friend?  
Oh no! our children's loving send.

The hamper's far too big to lift,  
Its contents rich beyond all thought:  
Chocolates, cheese, jams, a welcome gift,  
What joy this loving gesture brought.  
And now the heart with pleasure fills  
And dances with plastic daffodils.



Daphne Clarke (with apologies to  
William Wordsworth!)

## Singing in verse

How dangerous is it to sing in church, when it comes to spreading coronavirus?  
About the same as it is to speak loudly in a pub.

So say researchers at the University of Bristol. They have found that speaking loudly and singing generate about the same amounts of aerosol droplet – tiny particles of liquid – which are thought to carry Covid-19

Of course, the louder you sing or speak, the more the aerosol droplets are emitted.

## INFORMATION POINT- ALL ARE WELCOME.

There are a number of groups which used to meet on a regular basis as part of the church family before lockdown. As things ease, some are looking at ways of meeting but nothing is fixed as yet. These groups which cannot meet at the time of writing are still listed below. Situations may have changed since we went to print. Please check our website or use the contact number for information.

However, some one-to-one support is still operating, using telephone or Facetime/Skype contact

## AFTER THE CARDS AND VISITORS

Bereavement is a very difficult time for the spouse/partner left behind.

Starting again on your own is even more difficult.

Carrie and friends would like to help you with the next step.

### **WE ARE STILL AVAILABLE THROUGH TELEPHONE CONTACT**

Please phone **Carrie on 850103** if you would welcome any more information. The approach is very informal and relaxed

## PASTORAL CARE— A CONTINUING SERVICE

The St Mary's Church community wishes to do all we can to support, listen and love all in our parish whether members of our church or not.

The Pastoral Team at St Mary's have established a **Prayer Circle** at St Mary's. If you have something which you would appreciate prayer for, whether for yourself or for someone you care about, we would be privileged to pray about it. No prayer request is ever too small or trivial. Whatever you wish to share, in confidence, we will support you in prayer.

*To ask for prayer you can either telephone, email or text Rev Martin on 821241, [fletcher\\_martin@yahoo.co.uk](mailto:fletcher_martin@yahoo.co.uk) or 07762 440094; or Paul Sunderland (07989 178196) [paul.sunderland@leeds.anglican.org](mailto:paul.sunderland@leeds.anglican.org)—or speak to any member of the Pastoral Team and they will place your prayer in the circle. Please be assured your requests are confidential.*

- ♦ *To be a praying member of the circle or a member of the Pastoral Team, please speak to Rev Martin or Paul. They would love to hear from you.*

## **FUN-KEY CHURCH**



### **@ ST MARY'S RICHMOND**

UNTIL WE CAN MEET IN CHURCH ( last Sunday of every month at 4pm ) when we will RESUME exploring the theme of the day using crafts, activities, a short talk, perhaps drama and plenty of fun—we can either meet outdoors (see 'News from the Pews') or via Zoom. See the church website each month for details or find us on Facebook.

*Paul Sunderland*

### **St Mary's Groups Waiting to Resume**

#### **Little Rainbows**

In normal times, Little Rainbows meets in church every Thursday morning during school term time, from 9.30 until 11.00 a.m. with doors open from 9.00 a.m. It's for pre-school children of any age, together with their mums, dads, grandmas, great grandmas and child minders! All are welcome. We play in the children's area of church then move around the building for singing, story and craft, ending with a much enjoyed snack time. It is a lovely opportunity for adults to meet and chat, whilst the children have a good time.

At the moment, though, our meetings are suspended until we can safely resume. Please check the Church web-site before coming and we'll keep the magazine up-to-date with future plans too. It will be lovely to see the children when normality returns. We send our best wishes to all of our regulars and look forward to seeing you all again when we can.

*Wendy Pritchard*

#### **"The Happy Bodgers".**

Helping others who may be in need of a practical assistance. Far more skilled than their title suggests and able to offer a variety of help free of charge. *Try us - we can say no if we don't feel capable. When lockdown ends, why not give us a call on 07866 325843 and Keith Robson will see if the Happy Bodgers can help,*

We look forward to helping you.

## St Mary's Groups Waiting to Resume—continued

### Bible Study Groups

These groups were suspended whilst engaged in the Lent course. . Your group leaders will stay in touch with you over this. There is fuller information on page 39 of last month's magazine, contributed by Scott Lunn

You can also seek information from the Church web-site or your group leader .

### KNIT2GETHER

A weekly knitting, crocheting and hand sewing group. This group usually meets in the coffee shop/restaurant at Greyfriars every Friday between 10.30 a.m. and noon. All will be made very welcome when meeting restrictions are lifted.

Please check the church web-site or contact **Claire Murray** on **07737482611** for further information when the lockdown is over.

### EDGES OF FAITH

A new group whose inaugural meeting was unable to take place will now seek to start after the summer, depending on national circumstances.

### Sudoku - Easy

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 5 | 4 |   |   | 7 | 6 | 1 | 8 |   |
| 7 |   |   |   |   |   |   | 2 |   |
|   |   | 6 | 1 | 2 | 4 | 7 | 3 |   |
|   |   | 4 | 8 |   |   | 9 |   |   |
| 2 |   |   |   | 3 |   |   |   | 1 |
|   |   | 8 |   |   | 1 | 3 |   |   |
|   | 6 | 1 | 5 | 4 | 9 | 2 |   |   |
|   | 5 |   |   |   |   |   |   | 6 |
|   | 2 | 9 | 7 | 6 |   |   | 1 | 3 |

### Sudoku - Medium

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
|   |   |   |   | 1 | 7 |   |   |   |
| 3 |   |   | 2 | 8 |   |   |   | 1 |
| 4 |   |   |   |   |   | 3 |   |   |
| 2 |   |   |   |   |   | 9 | 7 |   |
|   |   |   | 9 |   | 6 |   |   |   |
|   | 7 | 5 |   |   |   |   |   | 6 |
|   |   | 8 |   |   |   |   |   | 4 |
| 1 |   |   |   | 2 | 9 |   |   | 5 |
|   |   |   | 5 | 6 |   |   |   |   |

## Word Search

### The Poor Man's Earl

Think of Piccadilly Circus, and that small statue of the angel poised with bow and arrow. Most people think it stands for Eros. It is in fact a memorial to the greatest Christian Victorian philanthropist, politician and social reformer of his generation – Lord Shaftesbury.

Anthony Ashley Cooper, the 7<sup>th</sup> Earl of Shaftesbury (1801 – 1885) was a devout Christian Member of Parliament who spent his life fighting to help ease the miserable conditions in lunatic asylums, to stop the practise of forcing young children to be chimney sweeps, to stop children working in factories below the age of 10, to stop women and children going in the mines at all, to stop opium addiction, and to provide Ragged Schools for children without any means of education. On the day of his funeral at Westminster Abbey, tens of thousands of poor Londoners thronged the streets to see his coffin go by. He was much loved as The Poor Man's Earl.

Piccadilly  
Circus  
Statue  
Angel  
Memorial

Victorian  
Philanthropist  
Politician  
Social  
Reformer

Lunatics  
Chimney  
Sweeps  
Shaftesbury  
Earl

Poor  
Man

Factories

Ragged  
Schools



Coffin

London

Streets

loved

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M. Aumonier

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**For further information**, please contact either Mrs Christine Bellas, Oak Tree View, Hutton Magna, Richmond, DL11 7HQ or our Rector.

## Puzzle Solutions

### Sudoku — Easy

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 5 | 4 | 2 | 3 | 7 | 6 | 1 | 8 | 9 |
| 7 | 1 | 3 | 9 | 8 | 5 | 6 | 2 | 4 |
| 9 | 8 | 6 | 1 | 2 | 4 | 7 | 3 | 5 |
| 1 | 3 | 4 | 8 | 5 | 2 | 9 | 6 | 7 |
| 2 | 9 | 5 | 6 | 3 | 7 | 8 | 4 | 1 |
| 6 | 7 | 8 | 4 | 9 | 1 | 3 | 5 | 2 |
| 3 | 6 | 1 | 5 | 4 | 9 | 2 | 7 | 8 |
| 8 | 5 | 7 | 2 | 1 | 3 | 4 | 9 | 6 |
| 4 | 2 | 9 | 7 | 6 | 8 | 5 | 1 | 3 |

### Sudoku—Medium

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 | 5 | 2 | 3 | 1 | 7 | 8 | 4 | 9 |
| 3 | 9 | 7 | 2 | 8 | 4 | 5 | 6 | 1 |
| 4 | 8 | 1 | 6 | 9 | 5 | 3 | 2 | 7 |
| 2 | 6 | 4 | 1 | 5 | 3 | 9 | 7 | 8 |
| 8 | 1 | 3 | 9 | 7 | 6 | 4 | 5 | 2 |
| 9 | 7 | 5 | 8 | 4 | 2 | 1 | 3 | 6 |
| 5 | 2 | 8 | 7 | 3 | 1 | 6 | 9 | 4 |
| 1 | 3 | 6 | 4 | 2 | 9 | 7 | 8 | 5 |
| 7 | 4 | 9 | 5 | 6 | 8 | 2 | 1 | 3 |

## Wordsearch



**Deadline for November edition - 15th October**  
**Stay safe. See you in November**

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